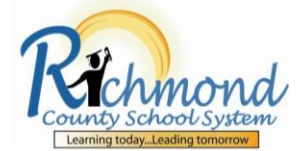


**Spiral Review:** Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.



## 2021-2022 Fourth Grade Social Studies Curriculum Map

The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

### First Semester

Unit 0: <a href="#">Think Like a Historian</a>	Unit 1: Forming a New Nation	Buffer	Pre-Unit Review Buffer	Unit 2: Challenges of a New Nation	Buffer
MGS # 5,6,7,8,10,11 IPS # 6,7,10,15,17 ELAGSE4RI1	<b>Priority Standards</b> SS4H1 <b>Supporting Standards</b> SS4CG1a SS4G2a	SS4H1 SS4CG1a SS4G2a	ELAGSE4RI1	<b>Priority Standards</b> SS4H2 <b>Supporting Standards</b> SS4CG1b-d, SS4CG2 SS4CG3	<b>Priority Standards</b> SS4H2 <b>Supporting Standards</b> SS4CG1b-d, SS4CG2 SS4CG3
10 days	22 days	3 days	2 days	24 days	3 days
<b>Pre-Requisite</b>  American Government Basics: SS3H3, SS3G3.c  <ul style="list-style-type: none"> <li>Ask and Answer Questions about Key Details in a Text</li> <li><a href="#">Analyze Artifacts</a></li> <li>Draw Conclusion/Make Generalizations</li> <li>Connecting Themes Conflict and Change Beliefs and Ideals Movement/ Migration</li> </ul>	<b>Big Ideas</b> <b>American Revolution</b> <ul style="list-style-type: none"> <li>Causes, events, and results of the American Revolution</li> <li>Explain the Declaration of Independence</li> </ul>	Assessment Enrichment Remediation	<ul style="list-style-type: none"> <li>Ask and Answer Questions about Key Details in a Text</li> <li>Analyze Artifacts</li> <li>Compare Maps of the same place.</li> <li>Translates dates into Centuries', Era, or Ages</li> <li>Draw Conclusion/ Make Generalizations</li> </ul>	<b>Big Ideas</b> <b>Constitution: Challenges face by the framers.</b> <ul style="list-style-type: none"> <li>The Articles of Confederation</li> <li>The Constitutional Convention</li> <li>The Preamble</li> <li>Our form of government and checks &amp; balances</li> <li>The First Amendment The Bill of Rights</li> </ul>	Assessment Enrichment Remediation

**Note:** The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

**MGS= Map/Globe Skills**

Revised April 16, 2021

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### First Semester

Pre-Unit Review Buffer	Unit 3: The Nation Expands	Buffer
ELAGSE4RI1	<b>Priority Standards</b> SS4H3, SS4H4, <b>Supporting Standards</b> SS4E1a, SS4E1d, f, SS4G1, SS4G2b	<b>Priority Standards</b> SS4H3, SS4H4, <b>Supporting Standards</b> SS4E1a, SS4E1d, f, SS4G1, SS4G2b
<b>2 days</b>	<b>21 days</b>	<b>3 days</b>
<ul style="list-style-type: none"> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• Analyze Artifacts</li> <li>• Draw Conclusions/Make Generalizations</li> <li>• Compare Maps of the same place.</li> <li>• Translates dates into Centuries', Era, or Ages</li> <li>• Determine Adequacy or Relevance of information</li> </ul>	<b>Big Ideas</b> <b>Westward Expansion</b> <ul style="list-style-type: none"> <li>• War of 1812</li> <li>• Impact of westward expansion on American Indians</li> <li>• Territorial Expansion</li> <li>• Abolitionist and Suffragist movements</li> <li>• Opportunity cost and voluntary exchange in historical context</li> </ul>	Assessment Enrichment Remediation

**Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.**

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**IPS= Informational Processing**

**Spiral Review:** Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.

## 2021-2022 Fourth Grade Social Studies Curriculum Map

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### Second Semester

Pre-Unit Review Buffer	Unit 4: Civil War and Reconstruction	Buffer	Pre-Unit Review Buffer	Unit 5 Economics	Buffer
ELAGSE4RI1	<b>Priority Standards</b> SS4H5, SS4H6 <b>Supporting Standards</b> SS4E1, SS4G1b	<b>Priority Standards</b> SS4H5, SS4H6 <b>Supporting Standards</b> SS4E1, SS4G1b	ELAGSE4RI1	<b>Priority Standards</b> SS4E1a-f, SS4E2	<b>Priority Standards</b> SS4E1a-f, SS4E2
<b>2 days</b>	<b>40 days</b>	<b>3 days</b>	<b>2 days</b>	<b>40 days</b>	<b>3 days</b>
<ul style="list-style-type: none"> <li>Ask and Answer Questions about Key Details in a Text</li> <li>Analyze Artifact</li> <li>Draw Conclusion/ Make Generalizations</li> <li>Compare Maps of the same place.</li> <li>Translates dates into Centuries', Era, or Ages</li> <li>Determine Adequacy or Relevance of information</li> </ul>	<b>Big Ideas</b> <b>Civil War &amp; Reconstruction</b> <ul style="list-style-type: none"> <li>Causes of the Civil War</li> <li>Major Events and the Effects of the Civil War</li> <li>Social and Political Effects of Reconstruction</li> <li>Economic specialization in historical context</li> </ul>	Assessment Enrichment Remediation	<ul style="list-style-type: none"> <li>Ask and Answer Questions about Key Details in a Text</li> <li>Personal Budget</li> <li>Compare maps of the same place.</li> <li>Translates dates into Centuries', Era, or Ages</li> <li>Check for Consistency of Information</li> </ul>	<b>Big Ideas</b> Opportunity cost, price incentives, specialization, voluntary exchange, trade, technology's Impact on business productivity in historical contexts	Assessment Enrichment Remediation

**Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.**

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Revised April 16, 2021